

# **Cambridge International AS Level**

#### LANGUAGE AND LITERATURE IN ENGLISH

8695/23

October/November 2020

Paper 2 Writing

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

#### **INSTRUCTIONS**

Answer two questions in total:

Section A: answer one question.

Section B: answer one question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You are reminded of the need for good English and clear presentation in your answers.

#### **INFORMATION**

- The total mark for this paper is 50.
- All questions are worth equal marks.

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Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

#### Section A: Imaginative writing

- 1 Write the opening to a story called *What could possibly go wrong?* about an event that had been carefully planned. In your writing, create a sense of drama and anticipation.
- Write two contrasting blogs (300–450 words each) about the launch of a space shuttle: the first by an astronaut who was on board the space shuttle; and the second by a person who watched it take off. In your writing, create a sense of mood and atmosphere.
- Write a descriptive piece called *The Carnival*. In your writing, focus on colour, sound and movement to help your reader imagine the scene.

#### Section B: Writing for an audience

- 4 In class, you have been discussing whether society should encourage young people to be competitive. Write an article for your school magazine, giving your opinion on the topic.
- A local newspaper recently published an article challenging people to avoid using any digital devices for a week. Readers were invited to take up the challenge and to write letters about their experience. Write two contrasting letters (300–450 words each): one by a person whose experience was positive, and the other by a person whose experience was negative.
- Write the voiceover script for part of a television documentary about the world's greatest inventions. The documentary is aimed at a teenage audience, and aims to show how these inventions have shaped the world we live in. In your writing, create a sense of interest and enthusiasm.

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